#### Denis Creissels and Alain Christian Bassène

# 17 Ventive, associated motion and aspect in Jóola Fóoñi (Atlantic)

**Abstract:** Like the other Atlantic languages for which the relevant information is available, Jóola Fóoñi (aka Diola-Fogny) uses verb morphology to encode deictic orientation of motion events and associated motion. Jóola Fóoñi has a single marker fulfilling these two functions, a verbal suffix with two allomorphs -vlb and -vll. With motion verbs, this suffix indicates that the motion is oriented towards the deictic center, but in combination with verbs that do not encode movement, it acts as an associated movement marker, with a wide range of possible interpretations. Moreover, it is also used to encode aspectual meanings. This paper describes the uses of this suffix on the basis of a corpus of naturalistic texts.

**Keywords:** deictic directionals, ventive / centripetal, associated motion, atlantic languages, jóola / diola.

#### 1 Introduction

Jóola Fóoñi (aka Diola-Fogny), spoken in south western Senegal by approximately half a million speakers, belongs to the Bak group of languages included in the Atlantic family.<sup>1</sup>

The Atlantic languages for which the relevant information is available do not have non-deictic directionals of the type found among others in English (such as *back*, *up*, etc.), but use verb morphology to encode deictic directionality and/or associated motion (Voisin 2013, Forthcoming, this volume), and Jóola Fóoñi is no exception.

<sup>1</sup> Jóola languages can be divided into Central Jóola, a dialect continuum within the limits of which it is difficult (if not impossible) to decide what is a language and what is a dialect, and peripheral Jóola varieties whose status as separate languages is hardly disputable, in spite of their close relationship to Central Jóola, such as Karon, Kwaataay, Mulomp-North, or Bayot. Jóola Fóoñi is part of the Central Jóola dialect continuum.

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As discussed by Voisin (this volume), among Atlantic languages, systems similar to that described in this paper are found, not only in the other Ióola varieties, but also in their closest relatives within the Bak branch of Atlantic (Manjaku, Mankanya, Balant), and in the languages of the North branch that are in close contact with Bak languages (Nyun-Buy).

In Jóola Fóoñi, morphological encoding of deictic directionality is restricted to ventive (or centripetal) direction. In contrast to Australian or Amazonian languages having a variety of associated motion markers (see among others Koch 1984, this volume; Wilkins 1991; Guillaume 2016; Rose 2015), Jóola Fóoñi has a single associated motion marker coinciding with the marker encoding ventive (or centripetal) direction with movement verbs. This marker, henceforth designated as 'VEN marker', is widely used as an associated motion marker adding a motion component to verbs whose lexical meaning does not imply movement, with a very wide range of possible interpretations. In some cases, the movement implied by the presence of the VEN marker cannot be viewed as really 'associated' with the event encoded by the verbal lexeme, and the meaning is rather 'do something elsewhere than at deictic center' (sometimes called 'altrilocative' or 'distanciative'). Moreover, as in many other languages, the same VEN marker also has uses in which no movement is implied, and the semantic contribution of the VEN marker must be analyzed as purely aspectual.<sup>2</sup>

The importance of the uses of the VEN marker other than that of deictic directional with movement verbs follows from the observation that, in our corpus, about 60 % of the verbal lexemes occurring in combination with this marker are not movement verbs, and the second most frequent among the verbs attested in combination with the VEN marker ( $\eta ar$  'take') is not a movement verb.

Example (1) illustrates the use of the VEN marker to encode ventive direction with the movement verb pur 'get out'; example (2) illustrates its use as an associated motion marker with noom 'buy', example (3) illustrates its 'do away from here' use with the verb kur 'educate', and example (4) illustrates its use as an aspectual marker expressing the meaning 'development of a process in the direction of some outcome' in combination with jama 'be famous'.

<sup>2</sup> The choice of the label VEN marker does not imply that we analyze the polysemy of this marker as having necessarily developed from an original ventive meaning. This is a possibility, but a scenario of parallel developments from a common lexical source can also be imagined. As will be commented in the conclusion, we leave open the question of the historical scenario responsible for the polysemy pattern we observe in the present state of the language.

<sup>3</sup> Our transcription of Jóola Fóoñi differs from the official orthography in the notation of yowels, for which we use the IPA symbols, whereas the official orthography uses the acute accent to distinguish +ATR from -ATR vowels. As regards the consonants, we use the same letters as the

(1) a. Aseekaw nepupur di eluupey.

A-s $\varepsilon$ ek-a-w n-e-pu-pur d $\iota$   $\varepsilon$ -l $\upsilon$ vp- $\varepsilon$ -y. SG-woman-D-CLa PPF-sI:CLa-get.out-RDPL PREP SG-house-D-CLe 'The woman got out from the house.' (I was inside)

b. Aseekaw nepurulopur di eluupey.

A-seek-a-w n-e-pur-**ulo**-pur  $d\iota$   $\varepsilon$ - $l\upsilon\upsilon p$ - $\varepsilon$ -y. SG-woman-D-CLa PPF-sI:CLa-get.out-**VEN**-RDPL PREP SG-house-D-CLe 'The woman got out from the house.' (I was outside)

(2) a. Aseekaw nanonnoom siwolas.

A-seek-a-w n-a-nɔn-nɔɔm sı-wɔl-a-s.
SG-woman-D-CLa PPF-sI:CLa-buy-RDPL PL-fish-D-CLs
'The woman bought fish.'

b. Aseekaw nanoomulonoom siwolas.

A-seek-a-w n-a-nɔɔm-vlɔ-nɔɔm sı-wɔl-a-s.
SG-woman-D-CLa PPF-sI:CLa-buy-VEN-RDPL PL-fish-D-CLs
'The woman went to buy fish (and came back).'

(3) a. *Akurutı*.

A-kor-ot-i.

sI:CLa-educate- NEG-PASS

'She has not been well-educated.'

b. A young bride has left her family to settle in her husband's house. In her new house, she doesn't behave properly. People say about her: *Akurulott baaba sindeey*.

A-kʊr-**vlɔ**-ʊt-ı b-aa-b-a sindo-v-y.
sI:CLa-educate-**ven**-NEG-PASS CLb-DEM-CLb-DIST home-D-CLe
'She has not been well-educated [when she was] there in her family.'

(4) a. Najamojamo.

N-a-jamɔ-jamɔ.

PPF-sI:cla-be.famous-RDPL

'He is famous.'

official orthography, since the phonetic values of the consonant letters in the official orthography do not depart from those usually found in West African orthographies.

b. Najaməvləjamə waataay vye.

N-a-iamɔ-**ʊlɔ**-iamɔ waatı-a-v **υ-ν-ε.** PPF-sI:CLa-be.famous-VEN-RDPL time-D-CLe DEM-CLe-PROX 'His reputation has been increasing lately.'

In previous descriptions of Jóola Fóoñi (Sapir 1965; Hopkins 1995), and more generally in descriptions of Jóola languages, this morpheme has been identified as a ventive marker, but its functions of associated motion marker and aspectual marker have not been clearly acknowledged so far, although descriptions of Jóola languages sometimes provide examples suggesting that the function of the VEN marker is not limited to the expression of orientation towards the deictic center with movement verbs. This is certainly due to the fact that, in elicitation sessions, deictic directionality is much easier to manipulate than associated motion or aspect.

The present paper analyzes the uses of this morpheme on the basis of a corpus of naturalistic texts.<sup>4</sup> All the examples we quote have been extracted from our corpus, with the only exceptions being (1) and (2) above, (5) in section 2.3, and (40) in section 7. As observed by a reviewer, the (almost) exclusive use of examples extracted from the corpus may make reading difficult, but this decision was motivated by a problem we had to face throughout this investigation. The point is that the use of the VEN marker as encoding ventive direction with movement verbs is the only one that speakers identify without hesitation, and about which they express clear judgments. As regards the uses of the VEN marker with non-movement verbs, most of the time, speakers show considerable hesitation about the possible semantic implications of the presence of the VEN marker as opposed to its absence. Moreover, the more we progressed in the study of the VEN marker, the more we became aware that there is considerable ambiguity in its possible meanings with non-movement verbs, and that even the context from which the examples are extracted is often insufficient to solve the ambiguity. In such conditions, it is more prudent to rely as far as possible on naturalistic data found in contexts that make it possible to reconstruct the intended meaning.

<sup>4</sup> The corpus on which the present study is based consists of about twelve hours of recorded naturalistic texts of various genres (narratives, discussions about Jóola tradition, discussions on themes relating to present-day society, procedural texts). Most of the recordings were kindly provided by two local radio stations that have programs in Jóola Fóoñi: Radio Awaña (Bignona) and Chaîne 4 (Ziguinchor). The corpus includes 1,689 occurrences of the VEN marker. The texts were transcribed by Boubacar Sambou (a graduate student in linguistics who is also a native speaker of the language), and then analyzed by Alain Christian Bassène and Denis Creissels with the assistance of Boubacar Sambou.

The paper is organized as follows. Section 2 describes the morphological identity and the morphological properties of the VEN marker of Ióola Fóoñi. Section 3 describes its use as a ventive marker with movement verbs. Section 4 describes its use as an associated motion marker. Section 5 describes the shift from associated motion proper to 'do elsewhere than at deictic center'. Section 6 discusses the use of the VEN marker as an aspectual marker. Section 7 analyzes the particular case of the verb jvk 'see'. Section 8 summarizes the conclusions. An appendix provides the list of the 20 most frequent verbs occurring in combination with the VEN marker in our corpus.

# 2 Morphological properties of the VEN marker -นโ / -ซไว

#### 2.1 Morphological structure of the verb forms of Jóola Fóoñi

With the exception of the imperative, in which the 2nd person prefix may optionally be deleted, the verb forms of Jóola Fóoñi consist minimally of a stem and a prefix. The stem may be a root (irreducible lexical element), or a root enlarged by one or more derivational suffixes. According to the nature of the prefix, verb forms can be characterized morphologically as finite or non-finite:

in finite verb forms, the obligatory prefix preceding the root is a subject index<sup>5</sup> expressing the person (and in the third person, the gender and number)<sup>6</sup> of the subject argument;

<sup>5</sup> Like most of the languages of Subsaharan Africa, Jóola Fóoñi has a straightforward 'nominativeaccusative' alignment system making it possible to define a grammatical relation 'subject' on the basis of a set of properties shared by A in the basic transitive construction and the sole argument of semantically monovalent verbs. The most obvious of the properties in question is obligatory indexation by means of the same set of verbal prefixes.

<sup>6</sup> In Jóola Fooñi, each noun form is associated with one of thirteen possible agreement patterns, and genders can be defined as sets of nominal lexemes that are associated with the same agreement pattern both in the singular and the plural. Agreement patterns and genders are designated here by labels that evoke the phonological form of the agreement markers. For example, 'dog' as a lexeme belongs to gender E/S, which means that the singular form  $\varepsilon$ - $y\varepsilon n$  'dog' is associated with the agreement pattern E (cf.  $\varepsilon$ - $v\varepsilon n$   $\varepsilon$ - $c\varepsilon \varepsilon n$  'some dog'), whereas the corresponding plural form si-yen is associated with the agreement pattern S (cf si-yen si-ceen 'some dogs'). The term 'class' refers to agreement patterns and their characteristic markers.

non-finite verb forms do not include a subject index, and their obligatory prefix characterizes them as belonging to one of the following three types of non-finite forms: infinitive, participle, or converb.

Finite verb forms divide into independent verb forms, having the ability to act as the nucleus of independent clauses in which no noun phrase or adverb is focalized, and relative verb forms, whose use is restricted to relative clauses and clauses in which a noun phrase or adverb is focalized. Independent and relative verb forms have the same prefixes indexing the subject argument (with in particular a zero prefix expressing class D agreement), but differ in the details of their TAM and polarity inflection. In particular, independent verb forms may include TAM markers preceding the subject index, whereas the inflection of relative verb forms is purely suffixal. Moreover, the inflection of relative verb forms includes a special paradigm of three 'actualizers' (glossed ACT) that have no equivalent in the inflection of independent verb forms.<sup>7</sup>

There are, however, verbal suffixes that can be found in verb forms of any of the five sub-types (independent finite verb forms, relative finite verb forms, infinitive, participle, and converb), and that freely combine with all the suffixes involved in TAM-polarity inflection. The VEN marker belongs to this category, alongside with non-subject indexes.

## suffixes

In the independent and relative verb forms of Jóola Fóoñi including one or more TAM-polarity markers and/or indexes suffixed to the stem, TAM-polarity markers and indexes are ordered according to the following template:8

<sup>7</sup> The actualizers characterize the event to which the relative verb form refers as irrealis (ACT<sub>0</sub>), realis (ACT<sub>1</sub>), or having a close relationship with the time of utterance (ACT<sub>2</sub>). The ACT<sub>2</sub> marker  $-\tilde{n}aa$  results from the grammaticalization of the adverb  $\tilde{n}aa$  'now'. In its presence, the incompletive aspect is interpreted as expressing present progressive, and the completive aspect is interpreted as expressing recent past.

<sup>8</sup> CPL = completive, hI = human index, ICPL = incompletive, INCL = inclusive, indep. = independent, neg. = negative, NEG = negative marker, nhI = non-human index, NONDUM = suffix found only in combination with the negative marker -vt with the meaning 'not yet', pos. = positive, PST = past, RDPL = reduplicative suffix. Note that: (a) NONDUM refers to a morpheme only found in negative verb forms, whose combination with the negative marker in slot 3 expresses 'not yet', (b) INCL 'inclusive' implies a 1st person plural subject, and (c) the reduplicative suffix

	1	2	3	4	5	6	7
indep. pos.	PST	INCL	ICPL	hI	RDPL / CPL	nhl	
indep. neg.	PST	NONDUM / ICPL	NEG	INCL	hI	nhl	
rel. pos.	PST	INCL	ICPL	hI	ACT <sub>0</sub>	nhl	ACT <sub>1/2</sub>
rel. neg.	PST	NONDUM / ICPL	NEG	INCL	hI	nhl	ACT <sub>1/2</sub>

As regards the VEN marker  $-ul/-vl_2$ , the general rule is that it immediately follows the stem, preceding the TAM-polarity suffixes and the non-subject indexes. There are however exceptions to this general rule:

- in the positive verb forms including the incompletive suffix  $-\varepsilon$ , the VEN suffix immediately follows the incompletive suffix occupying slot 3, as in *e-tey-e*uu-ñaa /(CLa)PTCP-run-ICPL-VEN-ACT<sub>2</sub>/ 'running towards here';
- in the negative verb forms expressing the meaning 'not yet', the VEN suffix is inserted between the NONDUM marker ->>r- (slot 2) and the negative marker -vt (slot 3), and the sequence ->>r-vl>-vt surfaces as ->>rvl>>t, as in ajawəərvləət, segmentable as a-jaw-əər-vlə-vt /sI:CLa-go-NONDUM-VEN-NEG/ 'he has not come vet';
- in the relative verb forms including the 'irrealis' actualizer  $-\varepsilon$ , the VEN marker may optionally follow the actualizer occupying slot 7, as in *ejeeul*, segmentable as *e-jew-e-ul* /(CLa)PTCP-go-ACT<sub>0</sub>-VEN/ 'having come'.

### 2.3 The allomorphs of the VEN marker

The VEN marker of Jóola Fóoñi has two main allomorphs, -ul and -vl>. No other morpheme of Jóola Fooñi shows a similar allomorphy pattern, and consequently there would be no point in trying to posit a single underlying form and to describe the relationship between -ul and -vlb in terms of morphophonological processes.9 By contrast, regular phonological processes explain the existence of several variants for each of the two main allomorphs of the VEN marker: depending on the phonological context, -ul may surface as -ul, -uu, or -u, and -vl> may surface as -ulo, -vl, -ul, -lo, -lo, or -l.

RDPL is an obligatory element of some finite verb forms, but cannot be analyzed as expressing a TAM value by itself.

<sup>9</sup> We are aware of no comparative data that could suggest a historical explanation of this situation.

In conformity with the general rules governing ATR harmony, -ul is consistently +ATR, and may spread its +ATR feature to the neighboring formatives, whereas -vlo undergoes ATR harmony in combination with +ATR roots (as in example (1b) above, where -vl> surfaces as -ulo), or in the presence of a +ATR suffix. 10

As regards the distribution of -ul and -vl>, the general rule is that the VEN marker occurs as -ul if it is not followed by any other verbal suffix, whereas the presence of another verbal suffix after the VEN marker triggers the choice of -vb. There is no variation in this distribution that could be related to differences in the functions fulfilled by -ul / -vl>.

Interestingly, there is a tendency to use -ul rather than -vl2 when the VEN marker is followed by morphemes whose status as suffixes or enclitics is unclear: the non-human indexes, the hypothetical marker -jaa, sometimes also (but more rarely) the actualizers -mu and -ñaa. However, the only true exception to the general rule accounting for the distribution of -ul and -vlb is that, when the VEN marker follows the incompletive marker  $-\varepsilon$ , it invariably occurs as -ul, even if it is followed by other suffixes.

There is also an apparent exception to the distribution of -ul and -vl>, which, however, can be explained by a rule according to which, as illustrated in (5), two suffixes (the completive marker  $-\varepsilon$  and the 'irrealis' actualizer  $-\varepsilon$ ) have a zero allomorph in some contexts, in particular (but not only) when they immediately follow the VEN marker. 11 Comparison with (5a) shows that, in (5b), the VEN marker is underlyingly followed by the ACT<sub>0</sub> suffix. In this context, ACT<sub>0</sub> is realized as a zero-suffix, but its presence in the underlying string triggers the choice of the -vlb allomorph of the VEN marker (realized -ulo because of the +ATR feature of the root -riin).

(5) a. birin nan kuriine taata birin n-an ku-riin-e t-aa-t-a since CLn-REL sI:CLbk-arrive-ACT<sub>0</sub> CLt-DEM-CLt-DIST 'since they arrived there'

<sup>10</sup> In the vowel harmony system of Jóola Fóoñi, each morpheme (either root or affix) is lexically specified as +ATR or not. The morphemes underlyingly specified as +ATR (such as the allomorph -ul of the VEN marker) always surface as +ATR, and spread their +ATR feature to the neighboring formatives, whereas the realization of those that lack an underlying ATR specification (such as the allomorph -vl3) depends on the presence of a morpheme underlyingly specified as +ATR in their neighborhood. The spreading of the +ATR feature operates in both directions, but its precise scope cannot be specified in a straightforward way, since there is some variation depending on elocution speed.

<sup>11</sup> The same markers also have a zero variant when they immediately follow a human index.

#### b. birin nan kuriinulo taate

ku-riin-**ulo**-Ø birin n-an t-aa-t-ε since CLn-REL sI:CLbk-arrive-VEN-ACT<sub>0</sub> CLt-DEM-CLt-PROX 'since they arrived here'

#### 2.4 The VEN marker -ul / -vl2 and the separative suffix -ul

One of the two allomorphs of the VEN marker is homonymous with the separative suffix -ul (sometimes also called 'inversive' or 'reversive'). The separative suffix can be identified in verb pairs such as *kamben* 'close / *kembul* 'open', *kɔtɛn* 'glue' / *kotul* 'unglue', loop 'tie' / loopul 'untie'. The hypothesis of a historical link between the VEN marker and the separative suffix can be considered, but whatever the historical scenario responsible for this coincidence, synchronically, they must be analyzed as two distinct although partially homonymous morphemes, for several reasons:

- the separative suffix does not show the allomorphy pattern described above for the VEN marker;
- in the morphological structure of verb forms, the VEN marker follows some TAM-polarity suffixes, whereas the separative suffix consistently precedes all TAM-polarity suffixes, which can be viewed as evidence of its derivational status:
- in the forms involving reduplication of the verb stem, 12 the separative suffix is repeated, in the same way as the other derivational suffixes, cf. for example *n-e-kemb-ul-kemb-ul* 'he opened'; by contrast, in the same tenses, the VEN marker is not repeated, which can be viewed as evidence of its inflectional status, cf. for example *n-e-pur-ulo-pur* 'he came out';
- in the infinitive, with monosyllabic stems, the addition of the separative suffix triggers the replacement of the infinitive prefix  $\varepsilon$ - (the default infinitive suffix for monosyllabic stems)<sup>13</sup> by the infinitive prefix ka- (the default infinitive suffix for non-monosyllabic stems), cf.  $\varepsilon$ -loop 'to tie' / ke-loop-ul 'untie' whereas the addition of the VEN suffix does not trigger any change in the infinitive prefix, cf. *\varepsilon*-tey 'run / e-tey-ul 'come running'; this provides addi-

<sup>12</sup> As already mentioned above, the reduplicative suffix is an obligatory element of some finite verb forms, but cannot be analyzed as having a TAM value by itself, since it occurs in completive and incompletive forms as well. What marks the completive vs. incompletive distinction is the contrast between the incompletive marker  $-\varepsilon$  and its absence in a given morphological slot.

<sup>13</sup> In Jóola Fóoñi, as in other Jóola varieties, several prefixes which are basically number prefixes of nouns can be used with verbal stems as infinitive prefixes, but statistically, the default choice is quite clearly  $\varepsilon$ - with monosyllabic stems, and ka- with non-monosyllabic stems.

tional evidence of the inflectional status of the VEN suffix, as opposed to the derivational status of the separative suffix.

Moreover, the separative suffix can only be found in a very limited set of verbs (ten or so), and is not productive anymore, whereas the VEN marker is productively used with all semantic kinds of verbs: in the corpus of naturalistic texts used for this study, 165 different verbs are attested in combination with the VEN marker. 14

## 3 -ul / -vl as a ventive marker

#### 3.1 -ul / -vlo combined with movement verbs

With movement verbs, -ul / -vl> encodes that the movement of the figure is oriented towards the deictic center. As usual in deictic directional systems, in conversation, the deictic center consistently coincides with the location of the conversation, whereas in narration, the choice of the deictic center as evidenced by the use of the VEN marker is very flexible, producing 'camera effects' by suggesting the choice of one of the characters as the origin of perspective (Zubin & Hewitt 1995).

Depending on the verbs, the figure may be the referent of the subject (with intransitive verbs expressing spontaneous motion) or the object (with transitive verbs expressing caused motion). In example (6), both possibilities are illustrated by jaw 'go' and  $bo\tilde{n}$  'send', respectively:

(6) The king's daughter has been captured by a dragon. A boy has been sent to liberate her. After finding the girl, he tells her:

Inje man ijaaləñaa, paam iiya abəñʊlaam, naanɛ ijoo iŋari.

Inie m-an ı-jaa-**lɔ**-ñaa, раат иуа 1SG CLm-REL sI:1SG-go-**VEN**-ACT<sub>2</sub> father (CLa)POSS.2SG *a-b*ɔñ-**vl**-aam. n-aane i-je-**u** ı-ŋar-ı. sI:CLa-send-VEN-I:ISG PPF-sI:CLa.tell sI:ISG-go-VEN sI:ISG-take-I:2SG 'I who am coming, it's your father who sent me, he told me to come and take you.'

<sup>14</sup> The productivity of the VEN marker is confirmed by its ability to combine with verbs borrowed from French, as in (14) below.

In Jóola Fóoñi, morphological expression of the deictic orientation of motion verbs is restricted to ventive orientation. Nothing similar exists for itive orientation, which means that itive orientation constitutes the default interpretation of motion verbs not marked by the suffix -ul / -σlɔ in situations where deictic orientation cannot be inferred from the context.

Jóola Fóoñi does not have a verb root meaning 'come'. 15 As illustrated by example (6) above, the language encodes this meaning as jaw 'go' plus the VEN marker. In fact, this combination accounts for more than one third of the total number of occurrences of the VEN marker in the corpus (597 out of 1,689). Other movement verbs whose combination with the VEN marker is particularly frequent in the corpus include laañ 'return (intr.)', riin 'arrive', pur 'go out', tey 'run', and their causative derivatives (laañen 'return (tr.)', etc.).

Examples (7) to (10) provide additional illustrations of the VEN marker encoding ventive direction with movement verbs.

(7) Hyena and Hare are in their field. They see Ground Squirrel running towards them. Hare says to Hyena:

Jemununo, Jemeep eteyeuuñaa naane b'eetek butumab buya bariem.

*Iemununo*, *Iemeep* e-tev-e-**uu**-ñaa n-aane Ground Squirrel (CLa)PTCP-run-ICPL-VEN-ACT<sub>2</sub> PPF-sI:CLa.say Hyena bo-tom-a-b bεε ε-tεk b-uva b-a-rι-ε-m. DIR INF-hit SG-mouth-D-CLB CLb-POSS.i:2SG CLb-PTCP-ache-ICPL-ACT<sub>1</sub> 'Hyena, Ground Squirrel who is running towards us said he is going to hit your mouth which is aching.'

(8) Dog and Hyena are collecting honey. Dog has climbed a tree, he is filling the pot with honey, while Hyena has remained under the tree. Hyena says to Dog: Kerumbeek komemmeen, ñaa uweloul m'oojaal!

Ke-rumbe-ek kv-mem-meen, ñaa u-welo-**ul** SG-pot-D-CLk sI:CLk-be.full-RDPL now sI:2SG-go.down-VEN man υ-ja-al.

CSC sI:1PL-go-INCL

'The pot is full, now come down and let's go!'

<sup>15</sup> An entry blí 'come' can be found in Sapir & al.'s (1993) dictionary of Jóola Fóoñi, without further details, but in our corpus, bil is exclusively used in combination with other verbs as an aspectual auxiliary. In other Central Jóola varieties, for example, in the Kaasa variety described by P.M. Sambou (1979: 186), bil occurs independently as a movement verb meaning 'come', but this is not the case in the Fóoñi variety described in the present article.

(9) A woman is pounding. A bird comes flying and drops something in her mortar. The woman says to her neighbor:

Jicer esvaay man efarvləñaa saltaay bee di epərey yumbe!

ε-far**-υlɔ-**ñaa Icer *ε-*sʊa-a-v m-an saltɛ-a-v look.at SG-bird-D-CLe CLm-REL sI:CLe-throw-VEN-ACT dirt-D-CLe v-umbe. ะ-ชวr-ะ-ข

DIR PREP SG-flour-D-CLe CLe-POSS.I:1SG

'Look at the bird, how it threw some dirty thing into my flour!'

(10) (from a text about malaria transmission and prophylaxis)

Momelam maməcenaam muñekeuuñek bawəlab.

Mvs-mel-a-m m-a-mc $\epsilon n$ - $\epsilon$ -a-m

PL-water-D-CLm CLm-PTCP-be.dirty-ACT<sub>0</sub>-D-CLm

mu-ñek-e-**uu**-ñek ba-wəl-a-b.

sI:CLm-draw-ICPL-VEN-RDPL NN-mosquito-D-CLb

'Dirty water attracts mosquitos.'

#### 3.2 -ul / -vl2 and abstract motion

The etymology of light verb compounds such as French jeter son regard sur lit. 'throw one's gaze on' > 'have a look at' or English give a ring to constitutes a decisive proof that some events that do not involve physical movement or transfer of a concrete entity can be conceptualized as involving a kind of abstract (or fictive) motion or transfer, and the notion of abstract motion may also prove useful in the analysis of deictic directionals.<sup>16</sup>

In the Jóola Fóoñi corpus, the notion of abstract motion accounts in particular for the use of the VEN marker with wonk 'call' in the sense of 'do a phone call': in (11), there is no overt indication of first person, but wonk-ul is interpreted as 'give us a ring'.

<sup>16</sup> On fictive motion, see Vidal & Payne (this volume), Kawachi (this volume), Belkadi (this volume) and references therein.

#### (11) (announcement made by the host of a radio show)

Anoosan amanom b'eewonkuley, newonkuu di nomero oye yalakom 339911048.

bεε e-wonk-ul-e-v. Anəssan a-maŋ-ʊ-m

(CLa)DISTR sI:CLa-want-EP-ACT<sub>1</sub> DIR- INF-call-VEN-D-CLe

n-p-wonk-uu dι ทบฑะเว υ-γ-ε

PPF-sI:CLa-call-VEN PREP number DEM-CLe-PROX

v-a-lakɔ-m 339911048. CLe-PTCP-be-ACT<sub>1</sub> 339911048

'Any person who wants to call us, they may call the following number: 339911048.

The notion of abstract motion can also be invoked to explain the use of pur-ul. ventive form of pur 'get out', in the sense of 'become'. As illustrated in example (1) at the beginning of the present paper, the VEN marker combined with pur 'get out' may carry its basic meaning of ventive orientation with reference to physical movement, but the same combination is also found with the meaning 'become', without any idea of physical movement, as in example (12).

#### (12) Dı kunılak kəəla, babaj anııl epurulo alunoora.

kzs-ñul-a-k ba-bai Dι k->>l-a. a-ñul

PREP PL-child-D-CLbk CLbk-POSS-I:CLa (sI:CLd)have-RDPL SG-child

a-lʊñɔɔra.

(CLa)PTCP-go.out-**VEN**(ACT<sub>0</sub>) SG-hunter

'Among his children, there is one who became a hunter.'

The co-lexification of 'get out' and 'become', cross-linguistically common, can be explained by viewing 'become' as a kind of abstract movement (i.e. a metaphorical extension of 'get out' to the expression of transition from a former state to a new one). In the case of Jóola Fóoñi, the use of the VEN marker in this metaphorical extension of 'get out' can be viewed as motivated by the fact that the present state of the world (as opposed to previous states) is construed as the deictic center.17

The same explanation can be considered for the use of the VEN marker with cere 'create' (borrowed from French) in example (13), since 'create' can be paraphrased as 'make come into existence'.

<sup>17</sup> Note that this is also consistent with the etymology of English *be-come* or French *de-venir*.

(13) Pijaa, nakomaase kacereoli siproblem.

Pıɔ-iaa. n-a-kvmaasε ka-cεrε-**υl**-ι รเ-ชาวblɛm. (sI:CLd)continue-HYP PPF-sI:CLa-begin INF-create-VEN-I:2SG PL-problem 'If things continue to be like this, she will begin to create problems for you.'

The notion of abstract motion also accounts for the possibility of using *jicer-ul* (from *jucer* 'look') with the meaning 'look towards the deictic center'. This possibility is not attested in the corpus, but was confirmed in elicitation.

## 4 -ul / -vl2 as an associated motion marker

#### 4.1 Introductory remarks

As already illustrated by example (2), in addition to its use as a ventive directional marker with movement verbs, -ul / -vlɔ is productively used as an associated motion marker with verbs whose lexical meaning does not imply movement. In the use of the VEN marker as an associated motion marker, the movement it refers to is always performed by the referent of the subject, regardless of the transitive vs. intransitive distinction.

The temporal relationship between the event denoted by the verbal lexeme and the associated motion is very flexible.

### 4.2 'Do and come', 'do while coming', 'come and do'

In many occurrences of the VEN marker with non-motion verbs, it is clear from the context that the movement associated to the event encoded by the verbal lexeme is a one-way trip (i.e. a movement whose destination does not coincide with the point of departure) whose destination is the deictic center. The event may occur at any point of the path: it may coincide with the departure (subsequent motion), or with the arrival (prior motion), and it may also occur at some point in between (concurrent motion). (14) illustrates the possibility that the transitive verb event 'leave (something)' coincides with the departure. 18

<sup>18</sup> kat is the equivalent of French 'laisser' or Spanish 'dejar', and corresponds only to the non-motion meaning of English 'leave'.

(14) An old woman is providing advice to a young bride who has just arrived at her husband's place:

Wan ʊkatʊləm dee paam uya, wəə ʊkaawəbə!

W-an ช-kat-**ชโว**-m dee paam uya, w-ɔɔ CLu-REL sI:2SG-leave-VEN-ACT<sub>1</sub> LOC father (CLa)POSS.I:2SG CLu-PRO ซ-kaa-พว-hว!

sI:2SG-leave-I:CLu-I:CLb

'What you left [behind you] when leaving your father's place, forget it!' (lit. '... leave it there!')

In (15), the same verb kat 'leave' refers to an event occurring at some point during a journey whose destination is the deictic center.

(15) Samba and Maaria have fled their village. During the journey, under the effect of witchcraft, Samba forgets the existence of Maaria and leaves her. He arrives alone in another village where he settles. Later in the same village, a rooster is engaging sexual intercourse with a hen, and the hen says:

Tam vkaan nen Samba akatvləm Maarıa dı karambaak!

ทะท Samba a-kat-**บไว**-m Tam ซ-kaan Maaria PROH sI:2SG-do like Samba (CLa)PTCP-leave-VEN-ACT<sub>1</sub> Maaria ka-ramba-a-k. PREP SG-bush-D-CLk

'Don't do like Samba who left Maaria in the bush!'

This configuration is particularly frequent in the narrative texts of our corpus. Examples (16) and (17) provide further illustrations.

(16) Two strangers arrive in a village. They look for a woman for whom they have a message. They say to her:

Babaj eniine an ʊyañɔɔrʊlɔ dı karambaak, naanɛ ataı.

Ba-bai e-niine ซ-งลกิววr-**ซไว** dι an (sI:CLd)have-RDPL SG-man (CLa)REL sI:1PL-meet-VEN(ACT<sub>0</sub>) PREP ka-ramba-a-k, n-aane a-ta-ı. SG-bush-D-CLk PPF-sI:CLa.say SG-husband-I:2SG

'There's a man we met in the bush, he said he was your husband.'

(17) Later in the same story, the woman becomes aware that her husband was killed by the two strangers. She says:

Ataəm, jıbujuləəbuj dı bunarab.

ู้เเ-bʊi-**ʊl**-ɔɔ-bʊi bσ-nar-a-b. A-ta- $\supset$ m. dι SG-mari-I:1SG sI:2PL-kill-**VEN**-I:CLa-RDPL PREP SG-road-D-CLb 'My husband, you killed him on the way.'

In the corpus, coincidence between the event and the arrival at deictic center is mainly attested with took 'find'. As illustrated by (18) and (19), depending on the context, tookul can be interpreted either as 'come in search of', 'come to visit' or as 'find upon arrival'.

- (18) The mother of a boy complains that nowadays girls are not ashamed to chase after boys, and even to go to their parents' place to harass them: Añulaw uya anaaraaw etookuujaa añulaw umbe eniineew, nicesooroo. A-ñul-a-w a-naare-a-w e-took-**uu**-jaa แงล SG-child-D-CLa (CLa)POSS.I:2SG CLa-female-D-CLa sI:CLa-find-VEN-HYP a-ñul-a-w umbe e-niine-e-w. n-ı-cesəər-əə. SG-child-D-CLa (CLa)POSS.I:1SG CLa-male-D-CLa PPF-sI:1SG-drive.out-I:CLa 'If your daughter comes to visit my son, I'll drive her out.'
- (19) (When they marry, women leave their family's home and settle in the house of their husband's family)

kubeti kan utookulodo di eluupey mbaa katookulimdo

kʊ-bɛt-ı k-an ช-tววk**-ชไว-**do dι PL-co.wife-I:2SG CLbk-REL sI:2SG-find-VEN-I:CLd´ PREP

mbaa k-a-təək-**vl**-ı-m-do.  $\varepsilon$ -l $\sigma\sigma$ p- $\varepsilon$ - $\gamma$ 

SG-house-D-CLe or CLbk-PTCP-find-VEN-I:2SG-ACT<sub>1</sub>-I:CLd´

'your co-wives whom you found when you arrived at your husband's place or who found you when they arrived'

With  $\eta ar$  'take' and baj 'get, have', the usual interpretation of the combination with the VEN marker is that the state resulting from an action performed by the referent of the subject while coming is still in place upon arrival at deictic center. As illustrated in (20) and (21), nerul (from nar 'take') and bejul (from baj 'get, have') are the usual equivalents of 'bring' in Jóola Fóoñi: the referent of the subject not only has taken or gotten something while coming, (s)he still has it upon arrival.

(20) A group of women are working in the rice field. Someone comes from the village with their breakfast. One of the women guesses that the food has been poisoned. She says to the others:

Daasəəmaay yan kəmbəm eneruley, tambı ortaayə!

*Daasəəma-a-y* y-an k-ɔm-bɔ-m e-ner-ul-e-y, breakfast-D-CLe CLe-REL CLbk-be-I:CLb-ACT<sub>1</sub> INF-take-**VEN**-D-CLe tamhi ซ-rเ-aa-vว! PROH.POT sI:1PL-eat-INCL-I:CLe

'The breakfast they are bringing, let's not eat it!

(21) The hyenas have invited the goats to their place, and the goats are visiting them. In accordance with the traditional rules of hospitality, the goats are offered water.

Simununees di sibejuu momelam sijaameenas siraan.

Si-mununo-e-s dι si-bej-**uu** mvs-mel-a-m sı-jaameen-a-s PL-hvena-D-CLs SEQ sI:CLs-get-VEN PL-water-D-CLm PL-goat-D-CLs sı-raan.

sI:CLs-drink

'Then the hyenas brought some water and the goats drank.'

In the corpus, the combination of nar 'take' with the VEN marker, almost always with the meaning 'bring', accounts for 8.1 % of the total number of occurrences of the VEN marker, which makes  $\eta ar$  'take' the second most frequent verb among those attested in combination with the VEN marker (the first one being jaw 'go', whose combination with VEN is the translation equivalent of 'come').

#### 4.3 'Go and do and come back'

The combination of the VEN marker with verbs whose lexical meaning includes no motion component is also widely attested in the corpus with reference to situations where the deictic center is at the same time the point of departure and the point of arrival of the associated motion. Example (2b), repeated here as (22), is a typical example, with *noomul* (ventive form of *nɔɔm* 'buy') interpreted as 'go to buy (and come back)'.

(22) Aseekaw nanoomolonoom siwolas.

n-a-ทววm-**บไว**-ทววm A-sεεk-a-w sı-wəl-a-s. SG-woman-D-CLa PPF-sI:CLa-buy-VEN-RDPL PL-fish-D-CLs 'The woman went to buy fish (and came back).'

The way the event is encoded in Jóola Fóoñi sentences such as (22) leaves implicit the first part of the path and emphasizes the return path. In many other languages (including English), such events are commonly referred to by means of a verb 'go' in a construction 'motion verb + purposive complement' which highlights the first part of the path, the return path being usually left unexpressed. However, although commonly used with reference to the same situations, the formulation illustrated in (22) is not equivalent to a 'motion verb + purposive complement' construction, since in Jóola Fóoñi, a clause such as Aseekaw nanoomulonoom siwolas implies that the woman came back after buying fish. This is evidenced by the impossibility of using it as the first part of a sentence whose second part would be something like '... but she didn't find any' or '... but she hasn't come back yet'.

Examples (23) to (25) provide further illustrations of this use of the VEN marker.

(23) A woman proposes to her husband's unmarried brother to do the washing for him:

Ñesuu seefuneey m'uposi.

Ñes-uu seefune-e-v man ı-pos-ı. look.for-VEN soap-D-CLe CSC sI:1SG-wash-I:2SG 'Go fetch some soap and I'll do the washing for you.'

(24) The boys leave the village every morning to go herding cattle in the bush, and return to the village in the evening.

Kvñulak, ban kumateuum, karambaak kvcila, kəənekə Bagaya.

Kʊ-ñul-a-k. ku-mat-e-uu-m. b-an

PL-child-D-CLbk CLb-REL sI:CLbk-herd.cattle-ICPL-VEN-ACT<sub>1</sub>

ka-ramba-a-k kʊ-cıla, k- $22n\varepsilon$ -k2 Bagaya.

SG-bush-D-CLk CLk-ANA sI:CLbk-say-I:CLk Bagaya

'The children, the place where they go herding cattle, the bush in question, it is called (lit. they say to it) Bagaya.'

(25) A group of people have raised funds to send one of them in pilgrimage to Mecca. When the pilgrim comes back, they organize a meeting with him. Bokanak dı kujoo kojam ehijinkeew əəlu waa najamoləm baa Maka. Bʊk-an-a-k dι ku-je-**u** kυ-jam e-hiijinke-e-w SGuk-person-D-CLbk SEQ sI:CLbk-go-VEN sI:CLbk-hear SG-pilgrim-D-CLa n-a-jam-**vlɔ**-m baa Maka. ววโ-แ waa (CLa)POSS-I:CLbk what PPF-sI:CLa-hear-**VEN**-ACT<sub>1</sub> LOC Mecca 'Then the people came to hear what their pilgrim had heard in Mecca.'

In example (26), the movement to which the VEN marker refers was intended as a round trip, but was interrupted precisely by the death of the boy, i.e. by the event encoded by the verbal lexeme to which the VEN marker is attached.

(26) A boy has come back from a trip with plenty of wealth. A woman orders her son to do the same trip in the hope that he will come back rich too. Later, learning that her son died during the trip, she says:

Neene añulaw umbeem ajaw poop beebo, necetuubo.

N-EEnE a-ñul-a-w umheem a-iaw рээр PPF-sI:1SG.tell SG-child-D-CLa (CLa)POSS.I:1SG sI:CLa-go also hee-ho. n-e-cet-uu-ho.

DIR-I:CLb PPF-sI:CLa-die-VEN-I:CLb

'I told my son to go there too, and he died before returning.'

### 4.4 Jaw 'go' followed by another verb marked by the VEN suffix

In the construction illustrated by examples (27) and (28), jaw 'go' is immediately followed by another verb in a form characterized by the lack of any overt TAM marker. This form is more generally the form taken by verbs in non-initial position in verb chains that constitute a functional equivalent of and-coordination of clauses in English. 19 Examples such as (27) and (28) suggest that the basic meaning of this construction is 'go and do and come back', and that the presence of jaw 'go' before the verb marked by the VEN suffix is motivated by some insistence on the first part of the path.

(27) A young boy doesn't know his paternal aunt, since she lives in another village and never comes to the boy's village. The boy says to his father: Fək ijaw ijukul asopaapəm.

Fɔk ı-jaw i-juk-**ul** а-ѕъраар-эт. OBLG sI:1SG-go sI:1SG-see-VEN SG-paternal.aunt-I:1SG

'I must go visit my aunt.'

<sup>19</sup> The same verb form, characterized by the lack of any overt TAM marker, is also found in independent clauses with a hortative, imperative or optative meaning, and in some types of subordinate clauses (i.e. in uses roughly comparable to those of European 'subjunctives').

(28) Two men are away from home. One of them becomes aware that the money he had with him has disappeared. His companion explains:

Sigorees, inje iyabe di aw, ijaw inenuu dee sindeey.

inje ι-vab-ε Si-gori-e-s, dι aw, ı-jaw PL-money-D-CLs 1SG sI:1SG-take-CPL PREP 2SG sI:1SG-go dee sindo-e-y. sI:1SG-put-VEN LOC hom-D-CLe

'The money, it is I who took it from you so that I go and put it at home (to keep it safe).'

However, at least in some cases, as in (29), there is clearly no idea of coming back, and the intended meaning is simply 'go and do'.

(29) (from a text about malaria transmission and prophylaxis)

Ewol enaare panejaw erumuu an ejuut m'eejool etipen di an ejuwe.

E-wəl ε-naare pan ε-jaw e-rum-**uu** an SG-mosquito CLe-female FUT sI:CLe-go sI:CLe-bite-VEN person man e-ie-**ul** e-tipen

(CLa)PTCP-be.healthy-NEG CSC sI:CLe-go-VEN sI:CLe-contaminate dı an e-ju-e.

PREP person (CLa)PTCP-be.healthy-ACT<sub>0</sub>

'A female mosquito will go and bite an infected person, and then it will come and contaminate a healthy person.'

In fact, in elicitation, the judgment of the speakers is that, when 'go and do' is expressed by a construction in which jaw 'go' is followed by another verb, the VEN marker on the second verb is optional, and deleting it does not affect the meaning. There is in this respect a clear asymmetry between 'go' and 'come': when 'come and do' is expressed by a construction in which jool 'come' (decomposable as jaw 'go' + ul VEN) is followed by another verb, the second verb is never marked by the VEN marker in the corpus, and the judgment of the speakers is that it would not be correct to add it.

# 5 'Do something while being elsewhere than at deictic center'

The possibility that associated motion markers develop an 'altrilocative' or 'distanciative' meaning seems to have been first signaled for the Atlantic language Fulfulde

(see in particular Breedveld 1995: 178). In Jóola Fóoñi, the possibility of a semantic shift from 'do before coming' to 'do something while being away from here', already illustrated by example (3) in section 1, is also illustrated by examples (30) to (33). In such cases, the referent of the subject is present at the deictic center at the time of utterance, and the use of the VEN marker was probably motivated originally by the fact that his/her involvement in an event that occurred elsewhere implies subsequent movement to deictic center. However, contrary to the situations we analyze in terms of associated motion, there is no immediate link (either in chronological terms or in terms of motivation) between the event and movement to or from the deictic center. In reference to such situations, a purely synchronic analysis in terms of 'associated motion' would imply understanding 'associated motion' in a very broad sense (and in most languages, the usual translation equivalent of such clauses only specifies the location of the event, without any reference to movement).

(30) Four brothers have left their village to learn vocational skills. When they come back, their father asks each of them:

Aw waa nvliticenvlo?

n-σ-liticen-**σlɔ**? Awwaa

2SG what PPF-sI:2SG-learn-VEN

'You, what did you learn there (while you were away)?'

(31) A boy spends the day in the bush herding cattle. In the evening he returns to the village. Upon arrival, he becomes aware that he doesn't have his knife anymore. He says:

Elibaay, nilənvlələnyə di karambaak.

ท-เ-ไวท-**บไว**-ไวท-งว dι ka-ramba-a-k. SG-knife-D-CLe PPF-sI:1SG-forget-VEN-RDPL-I:CLe PREP SG-bush-D-CLk 'The knife, I forgot it in the bush.'

(32) The following sentence is from a discussion about a kind of flute which is played at traditional ceremonies. The host asks the flute player about the origin of this instrument:

*Jılıtaj υjε, jatı ejoole, mantee bυcεε najυkυlɔjɔ?* 

Iı-lıt-a-i υ-i-ε, j-atı e-joole,

SG-flute-D-CLj DEM-CLj-PROX CLj-GEN SG-Jóola.person

mantεε bʊ-cεε n-a-jʊk-**ʊlɔ**-jɔ?

perhaps CLb-some PPF-sI:CLa-see-VEN-I:CLi

'This flute, does it belong to Jóola people, or perhaps they saw it somewhere else (before adopting it)?'

(33) A poor man's wife warns her daughter about the problems that may arise if she too marries a poor man.

Mbi inje iyok taate, aw poo nuyokuu baaba, ay ajee b'eejoki?

t-aat-ε Mbı inje ı-vək aw ככמ POT 1SG sI:1SG-suffer CLt-DEM-CLt-PROX 2SG also h-aa-h-a. n-u-vok-**uu** av a-ia-ε

PPF-sI:2SG-suffer-VEN CLb-DEM-CLb-DIST who sI:CLa-go-ACT<sub>0</sub>

hee ε-ίσκ-ι?

DIR INF-see-I:2SG

'If I suffer here, and you suffer there, who will pay attention to you?'

## 6 -ul / -vl2 as an aspectual marker

In examples (34) to (36), the verb to which the VEN marker attaches is not a movement verb, and the VEN marker does not add a motion component to its meaning either. Its semantic contribution may rather be glossed as 'eventually' in English, or 'en venir à' in French. In other words, this use of the VEN marker can be described as 'development of a process in the direction of some outcome', which can be analyzed as a metaphorical extension of the original meaning 'movement of a concrete entity towards the deictic center'.

(34) (from a text about malaria transmission and prophylaxis)

Nanəssan fəscaay etəənvlə di aw, fukeef efamb fan.

N-anəəsan fəəca-a-v  $\varepsilon$ -tɔɔŋ- $\sigma$ lɔ dι aw. CLn-DISTR malaria-D-CLe sI:CLe-begin-VEN(ACT<sub>0</sub>) PREP 2SG

ε-famb fu-ko-e-f fan.

SG-head-D-CLf INF-ache INT

'Whenever malaria is in the stage where it is going to appear, your head hurts badly.'

(35) The following sentence is about holes made by mice in the walls of houses: Naapı emitey elubuləm, mumelam di munəcen di usunaw uwu.

N-аарі  $\varepsilon$ -mt- $\varepsilon$ -y $\varepsilon$ -l $\sigma$ b- $\sigma$ l $\sigma$ -m, mʊ-mɛl-a-m dι CLn.REL.FUT SG-sky-D-CLe sI:CLe-rain-VEN-ACT<sub>1</sub> PL-water-D-CLm SEQ dι *m*υ-nэсεn υ-sυn-a-w υ-wυ.

sI:CLm-enter PREP PL-hole-D-CLu DEM-CLu

'When it will eventually rain, the water will enter through these holes.'

(36) A basic principle of traditional education: if an adult hits a child, there is certainly some good reason.

Añulaw, kunaguloojaa, numanj kaanak rajakut nakaane.

A-ñul-a-w kʊ-nag-**ʊl**-ɔɔ-jaa, n-υ-mani

SG-child-D-CLa sI:CLbk-hit-VEN-I:CLa-HYP PPF-sI:2SG-know

ka-ən-a-k r-a-iak-vt n-a-kaan-ε.

INF-say-D-CLk CLd-PTCP-be.good-NEG sI:CLa-do-CPL

'A child, if someone eventually hits him/her, you know that it is because he/ she has done something wrong.'

Example (37) includes two occurrences of the VEN marker. The second one is in deictic directional function, whereas the first one illustrates the aspectual function of the same marker.

(37) The following sentence is from a discussion about a kind of flute which is played in traditional ceremonies, and is supposed to have special powers. The host asks the flute player what happens if someone steals the flute, and the player answers:

Iılıtaj vje, suumi nosvvñ, aw beet ejukuu m'uuleeñenuu.

suum-i Iı-lıt-a-i υ-j-ε, n-v-svvñ.

SG-flute-D-CLi DEM-CLi-PROX (sI:CLd)please-I:2SG PPF-sI:2SG-steal

beet e-juk-**uu** man u-leeñen-**uu**.

2SG DIR INF-see-VEN CSC sI:2SG-return.CAUS-VEN

'This flute, if you want you may steal it, you will eventually see (what happens to you), and you will return it.'

With verbs commonly interpreted as referring to states, as already noticed by Voisin (2013: 148–149) for other Atlantic languages, the VEN marker may trigger a dynamic reading. For example, in (38), *kajom keñouujaa* (with the VEN marker) is interpreted as 'if things eventually go wrong', 'if the situation evolves towards deterioration', whereas kajəm kañəjaa (without the VEN marker) would be interpreted simply as 'if later things are wrong'.

(38) In a debate about education, a participant evokes the attitude of men who don't take their responsibilities in the education of children and put the blame on their wife when problems arise with the children:

Kajəm keñouujaa naane aseekaw amanot akor añulaw.

Kajom keño-**uu**-jaa n-aane tomorrow (sI:CLd)-be(come). wrong-VEN-HYP PPF-sI:CLa.say a-seek-a-w a-man-ʊt a-krsr a-ñul-a-w. SG-woman-D-CLa sI:CLa-want-NEG sI:CLa-educate SG-child-D-CLa 'Later if things eventually go wrong, he says that the woman doesn't want to educate the child.'

## 7 The particular case of jok 'see'

Among the verbs whose lexical meaning does not include a motion component, jvk 'see' is attested several times in the corpus with reference to situations where the referent of the subject stays motionless, and sees the referent of the object coming towards him/her, as in example (39).

(39) A boy is waiting for his brother. He eventually sees him coming. Nan ajvkvləm atısə, nakəntaanı.

N-an а-jʊk-**ʊlɔ**-т a-tı-ɔɔ, n-a-kəntaanı. CLn-REL sI:CLa-see-VEN-ACT<sub>1</sub> SG-brother-I:CLa PPF-sI:CLa-rejoice 'When he saw his brother coming, he rejoiced.'

Our first hypothesis was that, as suggested by the translation, this was an instance of associated motion. However, if this hypothesis were correct, this would be the only exception to the rule according to which, when the VEN marker encodes associated motion, the participant in movement is the referent of the subject. In fact, additional elicited examples showed us that, in this use of the ventive form of 'see', movement of the object is not essential, the general meaning being 'see at some distance'. For example, in (40), the nature of the object excludes any idea of movement.

(40) A man has got lost in the bush. He climbs a hill to orient himself. When he reaches the top of the hill, he sees his village on the horizon.

Nan ajvkvlom esukey yoola, nakontaani.

а-jʊk-**ʊlɔ**-т N-an e-suk-e-v  $\nu$ -22l-a, CLn-REL sI:CLa-see-**VEN**-ACT<sub>1</sub> SG-village-D-CLe CLe-POSS-I:CLa

PPF-sI:CLa-rejoice

n-a-kəntaanı.

'When he saw his village in the distance, he rejoiced.'

This use of the VEN marker is therefore comparable to that described in section 5 ('do something elsewhere than at deictic center'), with, however, an important difference: with the verb 'see', it is not necessarily the whole event which is located at some distance from the deictic center, but only the referent of the object. Interestingly, Belkadi (2015: 63) mentions a similar use of the ventive form of 'see' in Huallaga Quechua.

Note that, in addition to this use, which has no equivalent with other verbs and can be viewed as conditioned by the particular lexical semantics of 'see', examples (28), (33) and (37) above show that the ventive form of jvk 'see' can also express the meanings commonly attested with other verbs whose lexical meaning does not include a motion component.

## 8 Conclusion

In this article, we have shown that the -ul / -vl> marker of Jóola Fóoñi, used to encode ventive direction with movement verbs, is also widely used in combination with verbs whose lexical meaning does not imply movement. In the latter case, it may act as an associated motion marker with a wide variety of possible interpretations, but it may also encode that a person present at deictic center did or will do something while being somewhere else (which can be viewed as an extension of its use as an associated motion marker), and finally, it may act as an aspectual marker whose semantic contribution can be described as 'development of a process in the direction of some outcome'.

Belkadi (2015) rightly insists on the semantic flexibility of markers conflating the expression of deictic directionality and associated motion, in particular in systems with just a ventive marker without an itive counterpart. This is even more true of the ventive / associated motion marker of Jóola Fóoñi, which also has uses in which no movement is implied. However, further investigation would be necessary before putting forward precise hypotheses about the limits of this flexibility, and the interaction between the lexical semantics of verbs and the possible interpretations of the VEN marker in Jóola languages.

As regards the historical scenario responsible for the polysemy of -ul / -vl>, unfortunately, we are aware of no comparative data that could be used to reconstruct the history of this marker. Given the abundance of cross-linguistic data about multi-verb constructions (either of the serial type or of some other type) within the frame of which verbs of coming develop grammaticalized functions similar to those fulfilled by -ul / -vlb in Jóola Fóoñi (see in particular Lovestrand & Ross this volume), it is highly plausible that -ul/vl2 originated from the grammaticalization of a verb of coming. However, we are not in a position to put forward anything precise about the details of the historical development of the various uses of -ul / -vl2 attested in the present state of the language.

On the basis of comparative evidence, Voisin (this volume) argues that, in the type of system illustrated by Jóola Fooñi, the expression of associated motion is a secondary development of systems whose primary function is the expression of deictic directionality. However, we do not think that, by themselves, the Jóola Fóoñi data we have analyzed can be viewed as suggesting a particular chronological order (either from associated motion to deictic directionality or the reverse). In fact, they leave open the possibility that the deictic directional and associated motion uses of the VEN marker are not ordered chronologically, and rather resulted from parallel developments in multiverbal constructions in which the same verb 'come' expressed associated motion in combination with non-movement verbs, and deictic directionality in combination with movement verbs, as widely attested in serializing languages.

As regards the lexical origin of -ul / -vl>, the only possible connection we are aware of, also evoked by Voisin (this volume), is with the Jóola verb bil (attested in Jóola Fóoñi as an aspectual auxiliary, but also attested with the lexical meaning 'come' in other Jóola varieties). However, the comparative data are not sufficient to exclude that the phonetic resemblance might simply be due to chance. Moreover, the fact that the allomorphy pattern of -ul / -vlb is unique in Jóola Fóoñi further complicates the analysis, since it suggests that the two allomorphs of the VEN suffix may have been originally distinct suffixes with distinct functions, one of them being possibly cognate with separative -ul. But here again, we are not aware of comparative data that could help us refine this hypothesis. In fact, the only conclusion that can be drawn from a precise description of the allomorphy pattern of -ul / -vlɔ is that it casts serious doubts on the very possibility of a straightforward etymological analysis of this marker, and rather supports the cautious stance adopted by Voisin (this volume) in her discussion of the possible origin of the associated motion and deictic directional markers found in Atlantic languages.

#### **Abbreviations**

ANA	anaphoric determiner	NEG	negation		
CPL	completive	NN	number-neutral nominal prefix <sup>21</sup>		
ACT	actualizer <sup>20</sup>	NONDUM	suffix whose addition to the		
CAUS	causative		negative suffix -ot expressses		
CL	class		the meaning 'not yet'		
CSC	consecutive	OBLG	obligative		
D	definite	PASS	passive		
DEM	demonstrative	PL	plural		
DIR	directive	POSS	possessive		
DIST	distal	POT	potential		
DISTR	distributive	PPF	pre-prefix <sup>22</sup>		
EP	epenthetic vowel	PR	proximal		
FUT	future	PREP	preposition		
GEN	genitive	PRO	pronoun		
HYP	hypothetical	PROH	prohibitive		
1	index (other than subject index,	PTCP	participle		
	cf. sl)	RDPL	reduplicative affix		
ICPL	incompletive	REL	relativizer		
INCL	inclusive	SEQ	sequential		
INDEF	indefinite	SG	singular		
INF	infinitive	sl	subject index		
INT	intensive	VEN	ventive		
LOC	locative				

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<sup>20</sup> Actualizers are suffixes found in relative verb forms that characterize the event to which the relative verb form refers as irrealis, realis, or having a close relationship with the time of utterance.

<sup>21</sup> We use this gloss for nominal prefixes only found with nouns that do not have distinct singular and plural forms.

<sup>22</sup> The morpheme designated here as 'pre-prefix' precedes some subject indexes in some tenses. One of its functions is that fulfilled by the sequential marker *di* in combination with the other subject indexes, but it also occurs in contexts in which the verb forms including the other subject indexes show no particular marking.

# **Appendix**

The 20 most frequent verbs attested in the corpus in combination with the VEN marker

The number in the left column indicates for each verb the total number of occurrences in combination with the VEN marker. Taken together, these 20 verbs represent 80% of the 1,689 occurrences of the VEN marker included in the corpus.

597	jawʻgo'
135	ŋar 'take'
95	laañ 'return'
91	riiŋ 'arrıve'
90	pur 'go out'
44	wɔnk 'call'
35	tɔɔk 'find'
32	jʊk 'see'
32	puren 'bring out'
32	<i>tεy</i> 'run'
29	<i>baj</i> 'have, get'
21	tεb 'carry'
21	yıtə 'stand up'
16	<i>bɔñ</i> 'send'
16	nɔcεn 'enter'
15	kaan 'make'
15	<i>lιtιcεn</i> 'learn'
15	walɔ 'go down'
14	ñεs 'look for'
11	baal 'jump'

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